

*Happy's Schoolastic Magazine*

**A to Z**

**Monthly**

ए टु जेड मासिक

वर्ष-१६

अंक-१

असार-साउन

२०७८



*"Service Before Self"*

**HAPPY BOARDING SCHOOL**

**10.2-Shiva Marga, Masbar, Pokhara-7**

**Tel. : 061-462156, 061-466214**

**Web :- [www.happyboarding.edu.np](http://www.happyboarding.edu.np)**

सम्पादक	: सरस्वती के.सी-(नेपाली)
	एटना गुरुङ- (अङ्ग्रेजी)
प्रबन्ध निर्देशक	: लोकनाथ गौतम
प्रकाशक	: ह्याप्पी बोर्डिङ स्कूल
	१०.२ -शिवमार्ग, मासबार, पोखरा-७
व्यवस्थापक	: विनोद चोधरी
मुद्रण	: हिमालय अफसेट प्रेस
कम्प्यूटर	: सागर पौडेल, सविता बस्ताकोटी
विशेष सहयोग	: लक्ष्मी वि.क., कपील पौडेल
सल्लाहकार तथा संरक्षक :	
	कविराज बराल, टि.एन. शर्मा,
	प्रिती बराल

### सूचना

अभिभावकहरुको हितलाई ध्यानमा राखेर स्कूलमा विभिन्न Extension number हरू राखिएको छ । कृपया स्कूलमा सम्पर्क गर्दा पहिला स्कूलको नम्बर (०६१-४६२१५६ वा ०६१-४६६२१४) डायल गर्नुहोस् र Message सुन्नुहोस् त्यसपछि स्कूलमा कुरा गर्नुपर्ने भएमा (फोन नराख्नुहोस्) स्कूल समयमा '०' वा १०० (एक सय) थिच्नुहोस् । सोभै प्रिन्सीपलसँग कुरा गर्नको लागि Message सुनेपछि १०३ थिच्नुहोस् र छुट्टीको बेलामा होस्टेलमा कुरा गर्न ५०० (पाँच सय) थिच्नुहोस् ।

(नोट: कृपया धुन बज्दा पनि फोन नराख्नुहोला । )

धन्यवाद

[www.happyboarding.edu.np](http://www.happyboarding.edu.np)

- विद्यालय प्रशासन

ह्याप्पी बोर्डिङ स्कूल

## Editorial

It give us lots of entertain that publishing our school 'A to Z' magazine monthly. Through, this magazine 'A to Z', its exciting articles and unique resource provides information wisdom and inspiration that will help children maximize in school and home.

Education plays an important role in enabling a person to face a real life situation with adequate knowledge. School is a temple of learning and in 'Happy Boarding School' we are making our best effort to give quality education to our students.

It is only after leaving school that really appreciates the feeling of having belonged to the school. This general feeling of "Belonging" of being wanted is so necessary to our happiness; but here, at school, now we seem to take it so much for granted. Whether we are a part of a 'A to Z', or, sports team, or, even a part of Happy family.

Just as every pupil gains something from school, so he or she gives something in return either good or bad depending on the giver. See that what you give to the school is worth giving: work hard, play hard, give your best all times: do nothing which will harm your school's good name and your parents' as well.

Establish your school in your hearts and in your minds as something of which you can really be proud.

Some people believe and develop a plan

Some people doubt, never think that they can

Some people face hurdles and give in their best

Some people back down when faced with a test.

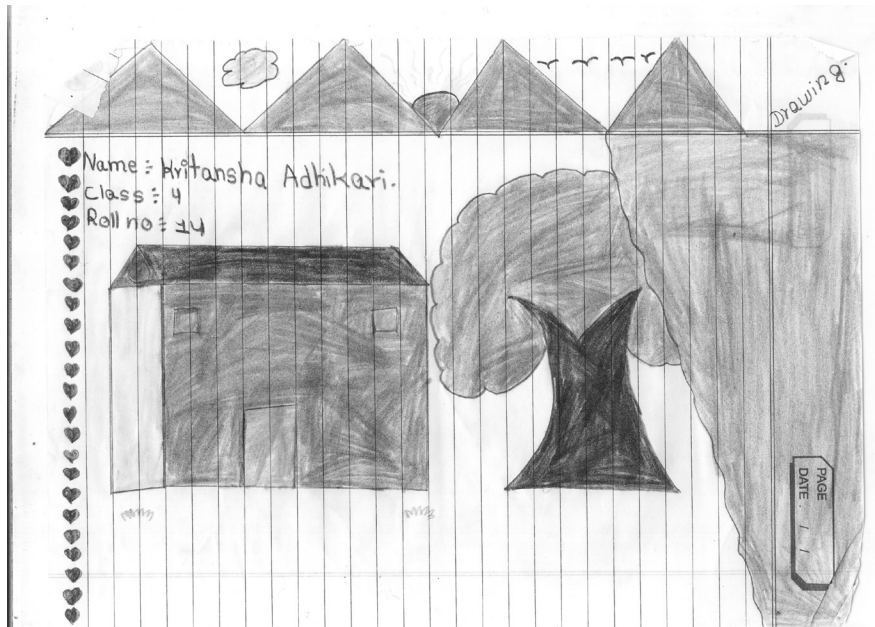
# Did you know?

Compiled by:  
Sunil Thapa  
Grade – 8



A new born rhinoceros weighs up to 60 kilograms.

Jupiter is so large that all the other planets in the solar system could fit inside it !



- ♦ Pain is inevitable. Suffering is optional.

Anonymous

- ♦ Every man dies. Not every man really lives.

William Ross Wallace

- ♦ “It’s impossible” said pride. “It’s risky” said experience. “It’s pointless” said reason. “Give it a try” whispered the heart.

Anonymous

# Did you know?

Compiled by:  
Aakash Thapa Magar  
Grade – 8

- Mosquitoes are attracted to people who have just eaten BANANAS.
- Cockroach can live 9 days without it's head. It only dies because it cannot eat.
- Wearing headphones for just an hour will increase the bacteria in your ear by 700 times.



- ♦ Being deeply loved by someone gives you strength, while loving someone deeply gives you courage.  
Lao Tzu
- ♦ Happiness is like a butterfly.  
The more you chase it, the more it eludes you.  
But if you turn your attention to other things,  
It comes and sits softly on your shoulder.

Henry David Thoreau



# “A Quack Duck”

Compiled by:  
Sunil thapa  
Grade: 8



“A duck’s quack doesn’t echo” is a much-quoted scientific myth. The truth is that a duck’s quack does in fact echo however, it may be difficult to hear.



- ♦ To love oneself is the beginning of a lifelong romance.

Oscar Wilde

- ♦ My life has no purpose, no direction, no aim, no meaning, and yet I’m happy. I can’t figure it out. What am I doing right?

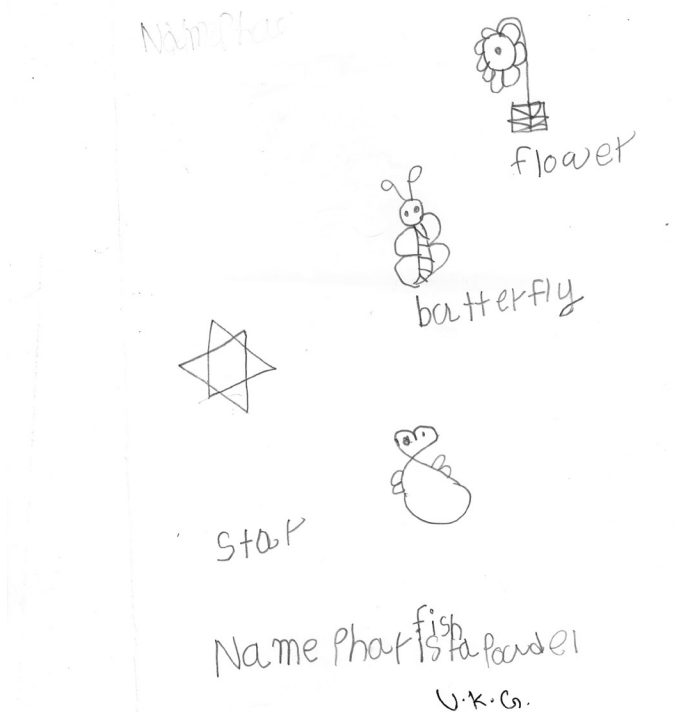
Charles Schultz

# Myths Busted !!!

Compiled by:  
Sunil thapa  
Grade: 8



- 
- Contrary to the popular belief, bulls are not enraged by the color red. What gets them to charge aggressively is actually the movement of the cape not color.
  - It is myth that swallowed gum takes several years to pass through years digestive system. Its true that it is not digested but it doesn't ,mean it remains in your stomach forever.



- ♦ Dream as if you'll live forever, live as if you'll die today.

James Dean

# 'The Lady and Her Dream'

Compiled by:  
Anjali Uparkoti  
Grade: 7



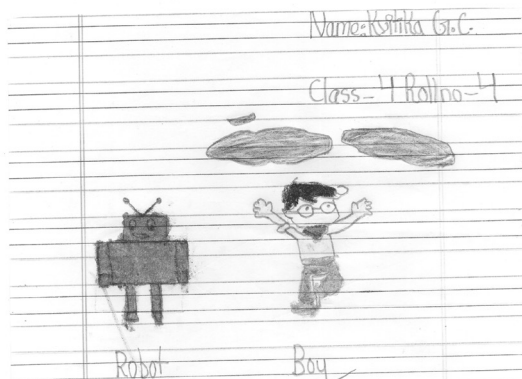
Once there was a poor lady. Her family had a cow. The family earned their living by selling the milk of the cow.

One day the girl was going to market to sell milk. She thought she would save some amount of money everyday. After some days, she would buy a hen. It would produce many chickens. After selling the chickens, she would buy some goats. Then, she would buy a cow after selling goats.

Finally, she would sell the cow and she would buy expensive ornaments. She would be a beautiful girl in the ornaments. Many boys would propose her to marry. She would not agree it early. Finally, she would choose the most handsome one.

As she was thinking so, she did not care about the way she was walking. The road was rocky. She stumbled over a stone and fell into the road. Her milk pot broke and all the milk spilled there.

The lady lost her milk and pot but she learnt a lesson; 'Don't make a castle in the air'.



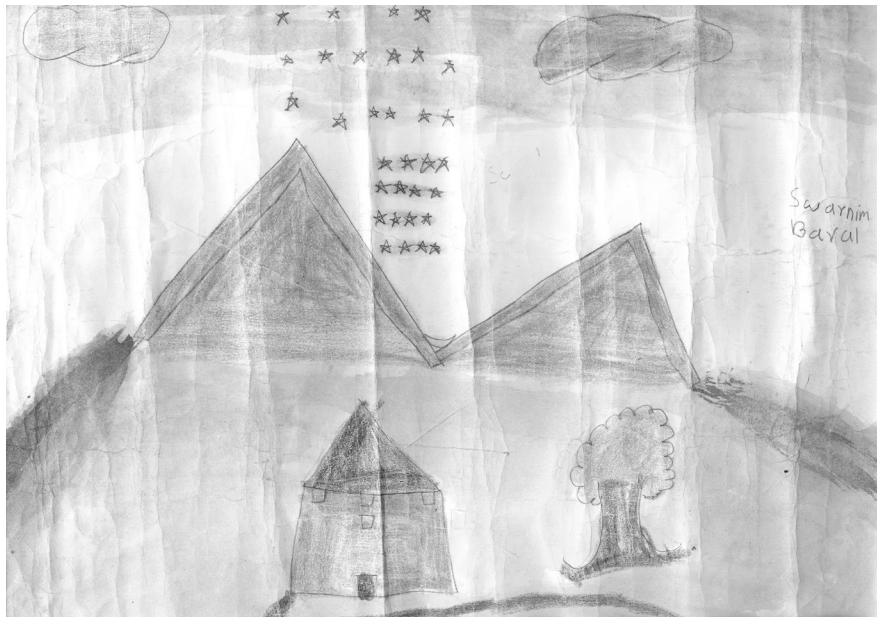


# “Our Nation Our Pride”

Compiled by:  
Awon Bastola  
Grade: 5

Nepal is our country. It is as beautiful as heaven. It's the country of highly diverse topography, rich in culture, arts and traditions. It is famous for natural beauties and unique wonders of the world.

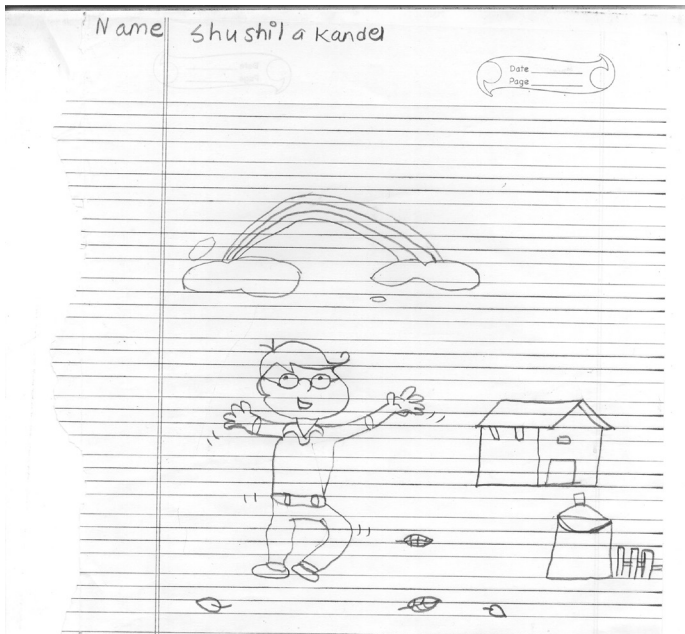
There are different land marks in our country. There are 14 mountains in the world having the height above 8 kilometers. Among them eight mountain peaks are in Nepal including the highest peak of the world Mt.Sagarmatha. some other famous mountain & are Mt.kanchanjungha, Makalu, Lhotse, Macchapuchhre. Annapurna Dhaulagiri, Choya etc. There are 14 zones and 75 districts. It is border as units India and China. There are many schools and colleges. I love to be a Nepali.



# “The Fact of Life”

Compiled by:  
Awon Bastola  
Grade: 5

This is a story about four people named  
EVERYBODY, SOMEBODY, ANYBODY & NOBODY  
There was an important job to be done and EVERYBODY was sure that  
SOMEBODY would do it.  
ANYBODY could have done it, but NOBODY did it  
SOMEBODY got angry about that because it was EVERYBODY & job.  
EVERYBODY thought ANYBODY could do it but NOBODY realised that  
EVERYBODY wouldn't do it  
It ended up that EVERYBODY blamed SOMEBODY  
When NOBODY did what ANYBODY could have done.



# “Coincidence or Not”

Compiled by:  
Sarun Parajuli  
Grade: 5

If

[A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z]

Equals

[1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26]

Then

[K+N+O+W+L+E+D+G+T]

[11+14+15+23+12+5+4+7+5]

[A+A+R+P+W+O+R+K]

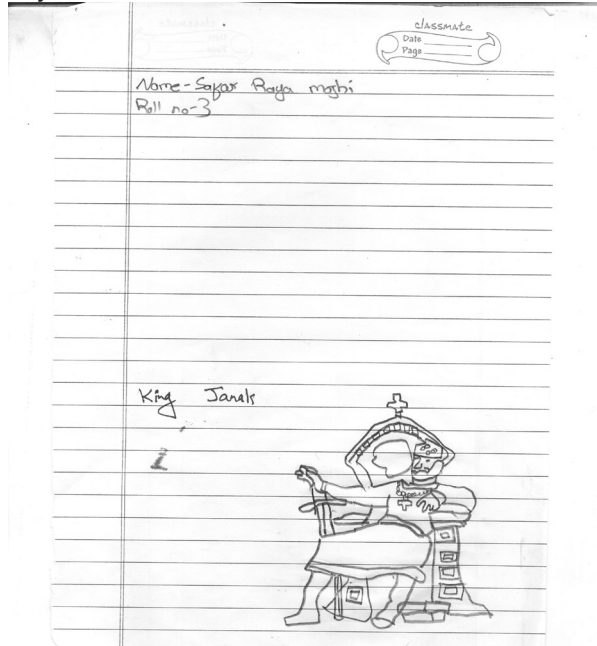
[8+18+4+23+15+18=181]

Both are important but fall just short of 1061

[A+T+T+T+U+D+E]

[1+20+20+10+21+45]

100/

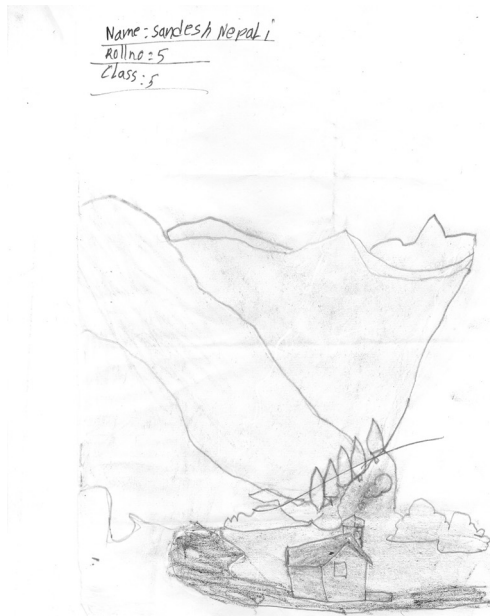


# “Country”

Compiledby:  
Sujan shah  
Grade: 5



My country's name is Nepal. There are 14 Zones and 75 Districts. I live in Pokhara. There are many people in my country. Our country is second richest in water resources in the world. There are many castes of people units their own culture and religions, they also celebrate many festivals. The capital of Nepal is Kathmandu. Mt. Everest is the highest peak of my country. I love my country very much and proud to be Nepali citizen of Nepal.



- ♦ The art of being happy lies in the power of extracting happiness from common things.  
Henry Ward Beecher
- ♦ “Luck is a dividend of sweat. The more you sweat, the luckier you get.”

Ray Kroc

# “Me And My Tools”

Compiledby:  
Aakanchha k.c.  
Grade: 5



---

I am a farmer; I work in a farm,  
I use sharp tools which may cause harm.  
Kuto and kodalo are my tools,  
Keeping them in the right place in my rule.  
I am a doctor, I treat the patients,  
This is how I serve the nation.  
Stethoscope and thermometer are used to tell,  
Whether you are sick or very well.  
Mr . Thakuri is my next door neighbor,  
He is quite famous as a barber.  
He uses his scissors very swiftly,  
He trims the hair and smiles brightly.  
Sushil kaka walks with wood,  
Makes furniture that are strong and good.  
Uses nails, saw and hammer as tools,  
The tables are strong and so are the stools.  
Kavita Ma'am is a science teacher,  
She teaches about various creatures.  
She uses board that is black or white,  
Uses chalks or markers to write.  
Everybody works for a living,  
Uses various tools and makes an earning.  
The tools that are used should be kept properly,  
They use it daily it's their property.

- ♦ If you want to be happy, set a goal that commands your thoughts, liberates your energy, and inspires your hopes.

Andrew Carnegie

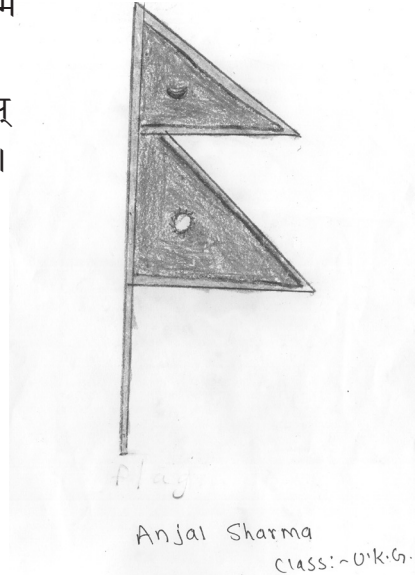
# ‘सिप र श्रम’

नाम स्नेह ढकाल  
कक्षा आठ



पारि जादाँ मन वारि देउरालीमा राख  
पाखुरामा पहराको बल बोकी राख  
मर्स्याङ्दीको पहरामा कुलो खोप्नुपर्छ  
टारीभरी बारीभरी सीप रोप्नुपर्छ ।

हिजो तिम्ले भने जस्तै आज लाग्यो घाम  
किरणहरू बटुलेर टिको लाइदेऊ आमा  
यस्तो आशिक देऊ बरू छिटो मरि गएस्  
तर माथि हिमालमा चुली थप्ने भएस् ।।।



- ♦ Doing what you like is freedom. Liking what you do is happiness.  
Frank Tyger
- ♦ Be happy with what you have. Be excited about what you want.  
Alan Cohen



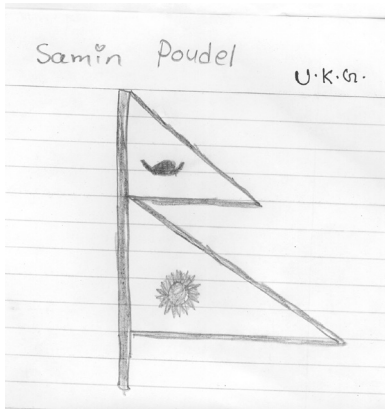
# कलम

कृतान्शा अधिकारी

कक्षा: चार

हेर्दा सानो मसिनो दिन्छ यसले ज्ञान गुन  
धर्तीभरी प्रकाश दिन्छ घाम अनि जुन  
नाम यसको थरीथरी रङ्ग फुल सरी  
ज्योतीको पाइला बढाउदछ संसारै भरी  
पढ्न लेख्न बोल्न अनि सिकायो अनुशासन  
विश्वलाई चम्काई दिने सबैभन्दा ठुलो धन  
चेला अनि गुरुसम्म सबैको साथमा  
दिन, रात, धनी, गरिब सबैको हातमा

किताब, कापी, कलम, नङ् मासुको नाता  
दिने कलमले लेखेका पढ्छौ बिरका गाथा  
महाकवि, ज्योती चम्काईदिन्छ सानो यो कलम ।।।

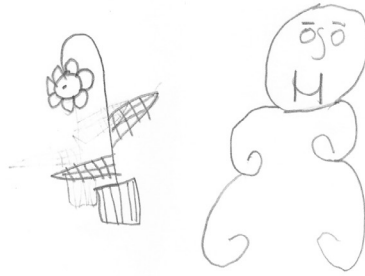


# मुक्तक

नाम धिरज बास्तोला  
कक्षा आठ



फुल भरेर गए पनि  
बास्ना आइरहोस्  
तिमी म बाट टाढा भए पनि  
तिम्रो र मेरो मिलन भइरहोस् ।।।



flower doll

Lisha Kunwar

U.K.G

- ♦ “The real opportunity for success lies within the person and not in the job.”

Zig Ziglar

- ♦ “Education costs money. But then so does ignorance.”

Sir Claus Moser

# गाउँ खाने कथा

नाम सम्झना जिसि

कक्षा ७



१ फनफन घुम्दै गर्मी याममा चिसो हावा बेच्छे दाममा के हो?

पङ्खा

२ खान लाग्यो मिठो दुवै हात जुथो के हो?

आलु र पिडालु

३ चाँदीको जग्मा सुनका कौडा हातले बटारे भुँइमा दौड्ला के हो?

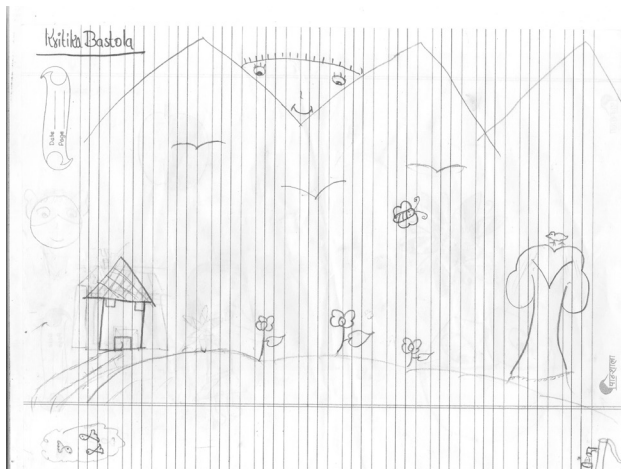
मकै छोडाएको

४ एउटा देश छ कतै तीन अक्षरी नाम पहिलो अक्षर झिके हुन्छ खाने चीजको नाम के हो?

जापान

५ पखेटा छैन आकाशमा उड्छ बतास आए भाग्छ घामलाई छेक्छ के हो?

बादल



# फूल

नाम दृष्टि बराल

कक्षा ७



रातो निलो रङ्गविरङ्ग कति राम्रो फूल  
डुल्दैडुल्दै आएका पुतलीका हुल  
नेपालीको यो देशमा फूल पाइने भयो  
नेपाल यो कति सुन्दर फूल्ले गर्दा भयो  
पानीले नै हुन्छ ठूला ठूला फूल  
फूल टिपी गर्नु हुन्न कहिले हामले भुल  
फूल टिपौं भने फूल फुल्दैन  
त्यसै भएर हामीले फूल टिपी भुल गर्नुहुदैन  
धेरै फूलले नै गर्दा फूलबारीको सिर्जना हुन्छ  
त्यही भएर फूलबारीमा सप्तरङ्गी फूल फुल्छ ॥

Keshika  
Rimal



U.K.G.

# हाम्रो देश नेपाल

नाम धिरज बास्तोला  
कक्षा ८



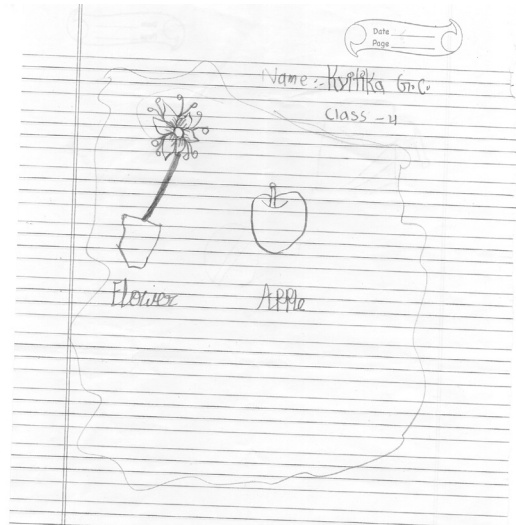
हरियो छ जङ्गल  
चरा बोल्छन् मङ्गल  
कति राम्रो हिमाल  
हाम्रो देश नेपाल ।

हेर्दा पाखा पखेरा  
डुल्दा पानी पर्दैरा  
कति राम्रो लागेको  
सुभावना लागेको

खेला गर्छन् कलकल  
घुम्दै बगछन् सफल  
पानी खान्छौ पिएर  
तिखा मेट्न भनेर ।

कति राम्रो गुराँस  
लाउँ क्यारे टिपेर  
सौन्दर्यको मूल हो  
यो राष्ट्रिय फूल हो ।

हामी बालबालिका  
कर्णधार भोलिका  
हेर्दा लाग्ने विशाल  
हाम्रो देश नेपाल ।।।।



# एउटी गाउले केटीको सपना

रोशनी कार्की

कक्षा ७



कुनै एउटा गाउँ थियो । त्यहाँ एउटी युवती थिइन् । उनी सधैं दूधको भाँडो बोकेर बजारमा बेच्न लैजान्थिन् । बजारमा बेचेर पैसा ल्याई बाबुआमालाई दिने गर्दथिन् । उनी इमानदार असल र मिलनसार पनि थिइन् ।

एकपटक दूधको भाँडो बोकेर बजारतिर जाँदै थिइन् । बाटामा हिड्दा हिड्दै उनको मनमा विभिन्न तर्कहरु आए । उनी दिवा स्वप्ना देख्न थालिन् ।

उनले सोचिन् आजको दूध बेचेर आएको पैसाले केही कुखुराका चल्लाहरुलाई पालनपोषण गरी हुर्काउनेछु । तिनीहरुले प्रशस्त फुल पार्ने छन् । त्यो सबै बेचेर एउटा गाई किन्नेछु । गाईले धेरै दूध दिने छ । धेरै बाच्छा बाच्छी हुनेछन् । ती सबै बेच्दा मसँग प्रशस्त पैसा पनि हुनेछ । धेरै पैसा भएपछि राम्रा राम्रा लुगा गरगहनाहरु पनि किन्ने छु । राम्रा लुगा र गहना लाएपछि म राम्री देखिनेछु । मेरो सुन्दर्यता पछि लागेर धेरै सहरिया केटाहरु विवाहको प्रस्ताव लिएर आउने छन् । म तत्कालै कसैलाई स्वीकार गर्नेछैन । राम्ररी हेरेर दाँजेर तुलना गरेर मात्र निर्णय लिनेछु ।

उनले निर्णय लिने बखतमा उनको खुट्टा एउटा ढुङ्गामा ठोकियो । उनलाई ठेस लाग्यो । उनी हत्तिन् । उनको दूधको भाँडा टाउकोबाट खस्यो । भाँडो मा भएको सबै दूध पोखियो । भाँडोको दूध जमिनभरी पोखिए जस्तै उनको सपना छरियो ।

यो कथाले धेरै महत्वाकाङ्क्षी बुन्नु हुँदैन भन्ने सन्देश दिइएको छ ।



# Seven Inspiring Life Lessons from Nick Vujicic

Nick Vujicic was born without arms or legs because of an exceptionally rare disease known as Phocomelia. Nick stood strong and made himself learn the true meaning of life. Now, this charismatic person is one of the most popular motivational speakers and has addressed phenomenally huge crowds in more than 57 countries around the globe. Nick Vujicic is a great example to everyone who has given up on life. His first encounter with Nick Vujicic was through one of his sensational You Tube Clips. The clip showcases some of Nick's hobbies, such as, playing golf and soccer, sky diving, surfing. All the things you would expect from an 'able person' was being performed by a disabled person — a young man with no arms and legs.

This is a remarkable feat of itself, but what impressed the narrator most was a compelling sense of joy and peace in the life of Nick.

"Where does this conviction and confidence come from?"

"Recently, Nick Vusicic visited my home country South Korea." He appeared on a popular TV show called 'Healing Camp' which was broadcasted nation-wide. As I was watching the show, I had difficulty holding back my tears. I was blessed to see Nick planting the seeds of hope, love to young persons in South Korea. Below are some of the lessons we can learn from him:

## **1. Stand fearless, fear is the biggest disability:**

The fear of what people will say or think of you, fear of your future, fear of the past, fear of the failure and fear of being judged will kill you from the inside. Nick overcame these fears and lives his life as a happy free young man. Despite being born without limbs, Nick Vujicic always stood fearless in each step that he has taken in his life. Being an author, CEO, Speaker, degree holder in financial planning and accounts, his physical limitation never stopped him from achieving much more than an average fully developed human being.

## **2. Believe in God**

“If you believe in God, you will have the hope.” According to Nick, God is the best source of hope in your life and when you have hope, you will have the strength to stand again and finish strong. Being harassed during school, he contemplated and even tried to commit suicide when he was only 8 years of age. For years, he continuously asked himself, why he is not like the children around him and why he is the only one without arms and legs. He wondered what the reason for his life was, or if there is any reason for him to continue living. Nick says you need to wait for the right time for things to change for the better. He says that God is the best planner for he always has better plans for you. Even if you cannot find any hope, you must decide to stay and keep hoping for the best

## **3. There are no excuses for achievements.**

Nick Vujicic always had the correct outlook towards life. He knew that he has been born with neither arms nor legs but he was happy with what he had. He always dreamt about living his life like others around him. Despite suffering from his severe disability, he tried to accomplish unbelievable tasks every day. He stayed focus and learned to accomplish them without any external help. Nick Vujicic became the first person to be integrated into the Australian School System. He can do all daily activities by himself. He can do swimming, fishing, surfing, skydiving, snowboarding, and even play golf. He is a successful entrepreneur with a net worth of approximately US \$ 500,000. In 2010, he was awarded the best actor for his role in a short film, “The Butterfly Circus”.

## **4. Everything happens for a reason.**

Nick always thought that he was a burden to the family, until he met a boy with no arms and legs and Nick immediately thought he could perhaps be of help to him. Nick understood that life has a certain purpose for everyone and that he just found the purpose of his life. He realized that he can be an inspiration to everybody, especially to the ones who are like him. He believes that there is a purpose for which you have been thrown into the fire to burn, today it may not be visible to us but in the later stages of life we may come to know that everything that has happened in the past

happened for a reason. He now discovered the answer to why he was born without limbs. God made it happen to him so that someday he can become what he is now and inspire others to do better.

### **5. Share your story**

Nick loves to tell his life stories to everybody. During earlier stages of his life, he used to be a very shy person till an Indian Janitor in high school motivated him to speak out, face people, hold talks and indulge in discussions. Nick tells everybody that despite having so many limitations, if he can be thankful to God for a joyful life than all others can also be. They don't need to be sad about their life. Everyone can be an inspiration to others if they choose the right attitude towards life.

### **6. Family is important**

Nick loves his family for he knows whatsoever the case may be, his family has always stood by him in his ups and downs. His parents accepted him as a normal child, sent him to a normal school and allowed him to face the world as a normal human being. His wife stood beside him when he was faced with a dire financial crisis in his business. Now he is a proud father of two sons. He believes that family teaches you to be responsible and sincere towards your life. Without family, life is incomplete. Family gives you a reason to smile, even during the hardest of times.

7. Nick Vujicic inspires us to get the most out of life. If you believe that life is short and futile, Nick will prove you wrong and put to test every excuse that can stop you from achieving your goals in your life. Everything depends on how you use your time to win everything you want. Whatever he has accomplished till now is due to his zeal, resilience, and persistence, training and right attitude. But Nick doesn't stop here and as a motivational speaker, he still looks forward to motivate and inspire many more people in the world.

Source : Google  
Binod Chaudhary.

## RULE – 1

If the Reporting Verb is in the Past Tense, the tense of the Reported Speech is changed into the following ways:

	Subject	Reporting Verb	Preposition	object	Reported Speech
<b>Example:</b>	He	said	to	me,	"I am tired."
	He	told	that	me	he was tired

NB:	Singular verb:	says to [Ram]	changes into	tells [Ram]
	Plural verb :	say to [ him ]	changes into	tell [ him
	Past verb :	said to [ me ]	changes into	told [me]

1. Present Simple	Changes into	Past Simple
do		did
does		did
see		saw
sees		saw
2. Present Continuous		Past Continuous
am		was
is		was
are		were
3. Present Perfect		Past Perfect
has / have		had
had		had
4. Present Perfect Continuous		Past Perfect Continuous
has been looking / have been looking		had been looking
5. Past Simple		Past Perfect
saw		had seen
was / were		had been
did		had done

6. Past Continuous  
was seeing / were seeing

Past Perfect Continuous  
had been seeing

7. Past Perfect  
had seen

Past Perfect  
had seen [no change]

8. Past Perfect Continuous  
had been seeing

Past Perfect Continuous  
had been seeing [no change]

Again, look at the chart below to learn how the TENSE of the verbs changes in INDIRECT SPEECH:

DIRECT SPEECH	INDIRECT SPEECH
<p>Present Simple</p> <p>Ram said, "I am an English teacher."</p> <p>Ram said, "She writes a letter."</p> <p>Ram said to me, "You are late."</p> <p>Ram said to me, "You are late."</p> <p>She said to boys, "You are late."</p>	<p>Simple Past</p> <p>Ram said that he was an English teacher</p> <p>Ram said that she wrote a letter.</p> <p>Ram told me that I was late.</p> <p>She told boys that they were late.</p>
<p>Present Continuous</p> <p>John said, "I am watching the news."</p> <p>She said to me, "You are writing."</p> <p>Rona said, "Girls are singing."</p> <p>Raja said to me, "She is going now."</p>	<p>Past Continuous</p> <p>John said that he was watching the news.</p> <p>She told me that I was writing.</p> <p>Rona said that girls were singing.</p> <p>Raja told me that she was going then.</p> <p>Present Perfect</p> <p>Captain said, "I have built a ship."</p> <p>Ram said to me, "I have done the work".</p> <p>She said, "We have won the match."</p> <p>Raja said, "She has eaten bananas."</p>
<p>Past Perfect</p> <p>Captain said that he had built a ship.</p> <p>Ram told me that he had done the work</p> <p>She said that they had won the match.</p> <p>Raja said that she had eaten bananas.</p> <p>Present Perfect continuous</p> <p>She said, 'I have been cooking meat.'</p> <p>Ram said, "We have been dancing."</p> <p>Sheila said to me, "He's been here."</p> <p>Rita said, "The baby has been crying."</p>	<p>Past Perfect Continuous</p> <p>She said that she had been cooking meat.</p> <p>Ram said that they had been dancing.</p> <p>Sheila told me that he'd been there.</p> <p>Rita said that the baby had been crying.</p> <p>Past Simple</p> <p>She said, "I wrote a note."</p> <p>He said to me, "I did the work."</p> <p>Sheila said, "I was absent."</p> <p>Raj said to me, "Boys were playing."</p>

<p>Past Perfect</p> <p>She said that she had written a note.</p> <p>He told me that he had done the work.</p> <p>Sheila said that she had been absent.</p> <p>Raj told me that boys had been playing.</p> <p>Past Continuous</p> <p>He said, "I was running a race."</p> <p>She said, "They were fighting."</p> <p>Ram said to me, "Rita was swimming."</p>	<p>Past Perfect Continuous</p> <p>He said that he had been running a race.</p> <p>She said that they had been fighting.</p> <p>Ram told me that Rita had been swimming.</p> <p>Past Perfect</p> <p>He said, "I had done the work."</p> <p>She said to Ram, "You had taken books."</p>
<p>Past Perfect</p> <p>He said that he had done the work."</p> <p>She told Ram that he had taken books.</p> <p>The TENSE is not changed. Only Pronouns are changed.</p> <p>Past Perfect Continuous</p> <p>She said, "I had been working hard".</p> <p>He said, "Sheila had been sleeping."</p>	<p>Past Perfect Continuous</p> <p>She said that she had been working hard.</p> <p>He said that Sheila had been sleeping.</p> <p>The TENSE is not changed. Only Pronouns are changed.</p> <p>Future Simple</p> <p>He said, "She will buy a book."</p> <p>She said, "I shall go home now."</p>
<p>Future in the past</p> <p>He said that she would buy a book.</p> <p>She said that she would go home then.</p> <p>Future Continuous</p> <p>He said, "I will be staying at a hotel."</p>	<p>Future in the past</p> <p>He said that he would be staying at a hotel.</p> <p>Future Perfect</p> <p>Sheila said, "I will have eaten rice."</p>
<p>Future in the past</p> <p>Sheila said that she would have eaten rice.</p> <p>Future Perfect Continuous</p> <p>He said, "I will have been eating rice."</p>	<p>Future in the past</p> <p>He said that he would have been eating rice..</p>

NB: Conditional Type – II and Type – III are not changed.

She said, "If I were a bird I'd fly to Paris" Type [II] He said, "If I had sung, I'd have got a reward. Type [III]

- ♦ Don't judge each day by the harvest you reap but by the seeds you plant.  
Robert Louis Stevenson
- ♦ We don't see things the way they are. We see them the way WE are.  
Talmud
- ♦ I have found that if you love life, life will love you back.  
Arthur Rubinstein
- ♦ A journey of a thousand miles begins with a single step.  
Lao Tzu



## RULE-2

Words expressing nearness in time/place are changed into words expressing distance:

Example: He said, "I want to go today."

He said (that) he wanted to go that day.

Direct Speech	Reported (Indirect) Speech
1. now ..... becomes .....	then
2. here	there
3. ago	before
4. thus	so
5. today	that day
6. tomorrow	the next day / the following day
7. yesterday	the day before / the previous day
8. last night	the night before / the previous night
9. last month	the month before / the previous month
10. last week	the week before / the previous week
11. next week	the following week
12. next year	the following year
13. next month	the following month
14. last year	the year before / the previous year
15. the day before yesterday	two days before
16. the day after tomorrow	in two days' time
17. tomorrow morning	the following morning / the next morning
18. this	that
19. here	there
20. come	go

## RULE -3

a) If the reporting verb is in present tense or future tense, the tense of the direct speech is not changed.

i) She has said, "I am weak."

i) She has said that she is weak. [Not, she was weak.]

ii) He says, "I am tired."

ii) He says that he is tired. [Not, he was tired.]

iii) He has said to me, "I am fine."

iii) He has told me that he is fine. [Not, he was fine.]

iv) He will say, "I was fine."

iv) H will say that he was fine. [Not, he had been fine.]

v) He will have said, "I have a pet."

v) He will have said that he has a pet. [Not, he had a pet.]

b) If the reported speech speaks of general truth, habitual fact or scientific fact, its tense is not changed.

i) He said, "The earth is round."

ii) He said that the earth is round. [Not, the earth was round]

iii) He said, "I pray to God daily."

iv) He said that he prays to God everyday. [Not, he prayed to God daily.]

c) The tense of the 'quotations, proverbs, and sayings', is not changed.

i) He said, "Man is mortal."

i) He said that man is mortal. [Not, Man was mortal]

ii) The murderer said, "I've a kind heart under my chest."

ii) The murderer said he has a kind heart under his chest.

[Not, he had a kind heart under his chest.]

#### RULE -4

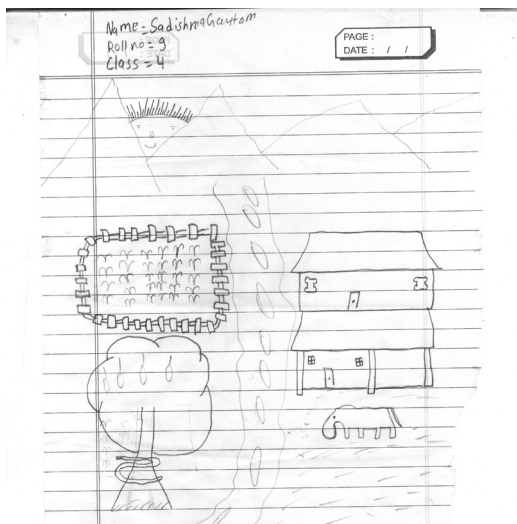
a) If there is a sense of request in the reported speech using the question words, will, would, could etc., these words are not used in the indirect speech.

i) She said to me, "Will you please lend me your pen"

ii) She requested me to lend her my pen. [Not, She asked me if I would lend her my pen.

iii) She said to me, "Would you mind helping me."

iv) She requested me to help her. [Not, She requested me if I would mind helping her]



## TENSE OF THE

1. Present    a) She eats rice.                      b) They eat rice.                      c) He is a teacher.  
                     d) He fries fish. Simple    e) He is called by me.    f) They are monks.  
                     g) He puts books.                      h) I am a student.                      I) She has a doll.  
                     j) We have books                      k) Am I really fat?                      l) He does not work.  
                     m) Do you like it?                      n) Is she a full time worker? o) Are we alone?  
                     p) Can she sing?                      q) Don't they go home? r) Rice is eaten.

**NB: V1, V5, OR does, do, am, is, are, has, have, can, am, is, are + V3**

[Passive voice].....

2. Present    a) He is eating rice                      b) They are eating rice. c) He is being beaten.  
 Continuous    d) They are being rewarded. e) Is he working here? f) Is he being taught?  
                     g) Are we going?                      h) Is she doing well?    j) Rice is being eaten  
                     i) Is your dog not barking at night?

**NB: am, is, are + v1+ing OR am, is, are + being +v3 [Passive voice]**

3. Present    a) He has eaten rice                      b) They have eaten rice. c) Have they eaten rice?  
 Perfect                      e) Hasn't he eaten rice? d) Rice has been eaten by him.  
                     f) The bridge has been built.                      g) Hasn't it been proved?

**NB: has / have + v3 OR has / have + been + v3 [Passive voice]**

4. Present    a) He has been eating rice.                      b) They have been eating rice.  
                     Perfect    c) Has he been eating rice?                      d) How long has he been eating?  
 Continuous    e) Have they been eating rice?  
                     f) Hasn't he been eating rice? g) Why have they been shouting?

**NB: has / have + been + v1+ing [No Passive voice]**

5. Past                      a) She ate rice.                      b) They ate rice.                      c) He was a teacher.  
 Simple                      d) He fried fish.                      e) He was called                      f) They were monks.  
                     g) He put books.                      h) I was a student.                      i) She had a doll  
                     j) We had story books. k) Was I really fat?                      k) He did not do work.  
                     l) Did you like it                      m) Were we alone there? n) Was she a worker?  
                     o) Did she sing songs? p) He had a toy.                      q) Didn't I spoil the game?

**NB: was, were, did, had OR V2 OR was, were + V3 [Passive voice]**

6. Past a) He was eating rice. b) They were eating rice. c) Was he being beaten?  
 Continuous d) Were they being rewarded? e) Was he working here? f) Were we going there?  
 g) Was she doing well? h) Was your dog not barking at night?

**NB: was, were + v1+ing OR was, were + being +v3 [Passive voice]**

7. Past a) He had eaten rice. b) They had eaten rice. c) Rice had been eaten by him  
 Perfect d) Had they eaten rice? e) Hadn't he eaten rice? f) The bridge had been  
 built. g) Hadn't it been proved?

**NB: had + V3 OR had + been + v3 [Passive voice]**

8. Past a) He had been eating rice. b) They had been eating rice.  
 Perfect c) Had he been eating rice? d) How long had he been eating rice?  
 Continuous e) Had they been eating rice? f) Hadn't he been eating rice?  
 g) Why had they been shouting?

**NB: had + been + v1+ing [No Passive voice]**

9. Future a) She will eat rice. b) They will eat rice. c) He will be a teacher.  
 d) He will fry fish. e) He will be called. f) He will put books.  
 g) Shall I go home? h) He won't [will not] sing a song.

**NB: will / shall + v1 OR will / shall + be + v3 [Passive voice]**

10. Future a) She will be eating rice. b) They will be eating rice.  
 c) You shall be staying here. d) I shall not be staying here.  
 Continuous e) Shall we be waiting for him? f) He will not be singing a song.

**NB: will / shall + be + v1+ing [No Passive voice]**

11. Future a) She will have eaten rice. b) They will have eaten rice.  
 Perfect c) You shall have stayed here. d) I shall not have stayed here.  
 Perfect e) Shall we have waited for him? f) He will not have sung a song.)

**NB: will/shall + have + v3 OR will /shall+ have+ been + v3 [Passive voice]**

12. Future a) She will have been eating rice. b) They will have been eating rice.  
 Perfect c) You shall have been staying here. d) Shall we have been waiting for him?  
 Continuous e) He will not have been singing a song.

**NB: will / shall + have +been+ v1+ing [No Passive voice]**

## PUZZLE 4 Blowing The Wishtle

ALLEGATION	DOCUMENTS	PAPERS
BLAME	EVIDENCE	POLITICS
BUSINESS	FIGURES	PRESS
CHALLENGE	HARM	PROTEST
COMPLAINT	HONESTY	PUBLICITY
DATE	INTEGRITY	RISK
DEFIANCE	INTERVIEW	SOURCE
DISCLOSURE	JEOPARDY	
DISCOVERY	MEMO	

The Winner will be awarded a reward. In case of more than one winner, only one winner will be selected through the lottery system.

C	G	X	P	U	B	L	I	C	I	T	Y	P
O	S	Y	D	R	A	P	O	E	J	Z	R	A
M	C	E	G	N	E	L	L	A	H	C	E	P
P	I	P	R	O	T	E	S	T	M	H	V	E
L	T	N	E	U	S	U	E	E	S	I	O	R
A	I	B	T	C	S	C	M	T	A	N	C	S
I	L	Y	L	E	N	O	N	H	L	T	S	E
N	O	I	T	A	G	E	L	L	A	E	I	R
T	P	K	I	S	M	R	D	C	N	R	D	U
T	I	F	S	U	E	E	I	I	S	V	M	G
R	E	E	C	I	D	N	S	T	V	I	A	I
D	R	O	E	C	R	U	O	S	Y	E	D	F
P	D	A	T	A	B	T	Y	H	Z	W	A	Q

Name:

Class:

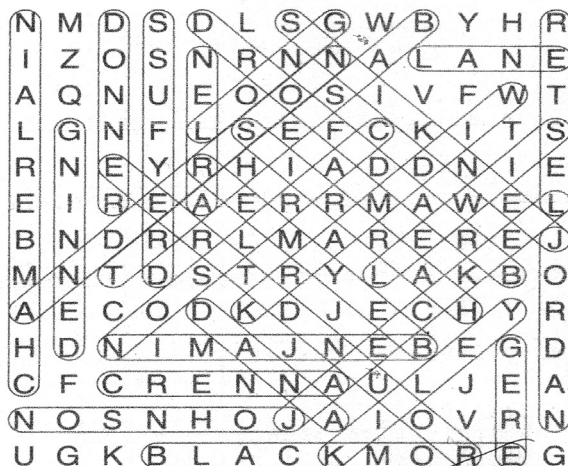
# MAXIMS AND EPIGRAMS

The selection of the following epigrams on nearly every important topic of the student's English composition, though not very exhaustive, is enough to supply the student with a large number of beautiful expressions which s/he may freely use to make his/her composition look vivid, charming and decorated with ornaments. O.W. Holmes declares, "Every language is a temple in which the soul of those who speak it is enshrined." Therefore, the students are asked to note down the following:

- |  |                    |
|--|--------------------|
| 1. Charm strikes the sight, but merit wins the soul.                                       | Young              |
| 2. Heaven must be in me before I can be in heaven.   | Stanford.          |
| 3. The loud laugh that speaks the vacant mind.   | Goldsmith          |
| 4. One and God make a majority.  | Frederic Douglas   |
| 5. Civility costs nothing, but buys everything.  | Lady H.W. Montague |
| 6. Our sweetest songs are those that tell us of the saddest thought.                       | P.B. Shelley       |
| 7. Votes should be weighed, not counted.   | Schiller.          |
| 8. There never was a good war, or a bad peace.   | Franklin           |
| 9. Beauty is often worse than wine, intoxicating both the holder and the beholder.         | Zimmeman           |
| 10. God is a circle whose centre is everywhere, but circumference nowhere.                 | Empedocles         |
| 11. It is much better to have your gold in the hand than in the heart.                     | Fuller             |
| 12. Every man is a volume, if you know how to read him.                                    | Channing           |
| 13. Love gives itself; it is not bought.   | Longfellow         |
| 14. Life is a flower of which love is honey.   | Victor Hugo        |
| 15. The temple of out purest thought is silence.   | Mrs. S. J. Hale    |
| 16. The best part of beauty is that which no pictures express.                             | Bacon.             |
| 17. Beauty unaccompanied by virtue is as a flower without perfume.                         | French proverb     |
| 18. I fear God and next to God I chiefly fear him who fears Him not.                       | Saadi              |
| 19. It is not by the gray of hair that one knows the age of the heart.                     | Bulwer             |
| 20. The evening of the well-spent life brings its lamp with it.                            | Joubert            |
| 21. Sorrows are out best educators. A man can see further through a tear than a telescope. | Byron              |
| 22. God conceals from men the happiness of death, that they may endure life.               | Lucan.             |
| 23. Death is the golden key that opens the palace of eternity.                             | Milton             |
| 24. He who has imagination without learning has wings and no feet.                         | Joubert            |
| 25. Love is not flame meeting but a spirit calling to spirit.                              | Dr. Radhakrishan   |
| 26. Her eyes are homes of silent prayer.   | Tennyson           |
| 27. Every man's life is a fairy-tale, written by God's fingers.                            | H.C. Anderson      |

28. Take the cash in hand, and waive the rest. Omar Khayyam
29. Good humour may be said to be one of the very best articles of dress one can wear in society. Thackeray
30. If you shed tears when you miss the sun, you also miss the stars. R.N. Tagore.
31. Development means the preservation of youth. H.N. Casson
32. A person is never known still a person is proved. Charles Dickens
33. One may smile and smile and yet be a villain. Shakespeare
34. Admiration is the daughter of ignorance. Franklin
35. Our dead are never dead until we have forgotten them. George Eliot
36. A dwarf sees farther than the giant when he has the giant's shoulders to mount on. Coleridge
37. A fool always finds a greater fool to admire him.- Boileau
38. A learned man is a tank; a wise is a spring. - W.R.Alger
39. All orators are dumb, when beauty pleadeth. - Shakespeare
40. Our dreams repeat the wishes of the day. - A. Pope
41. A book should be luminous, but not voluminous. James Wood
42. In great attempts it is glorious even to fail. - Longinus
43. Beware of the fury of a patient man. Dryden
44. The perfection of art is to conceal art. Quintilian
45. Man fear death as children fear to go in dark. Bacon
46. Wise men argue; fools decide them. Anacharsis
47. They always talk who never think. Prier
48. A thing of beauty is joy for ever. Keats
49. If God is thy father, man is thy brother. Lamartine
50. Every child comes with the message that God is not yet discouraged of man. R.N. Tagore

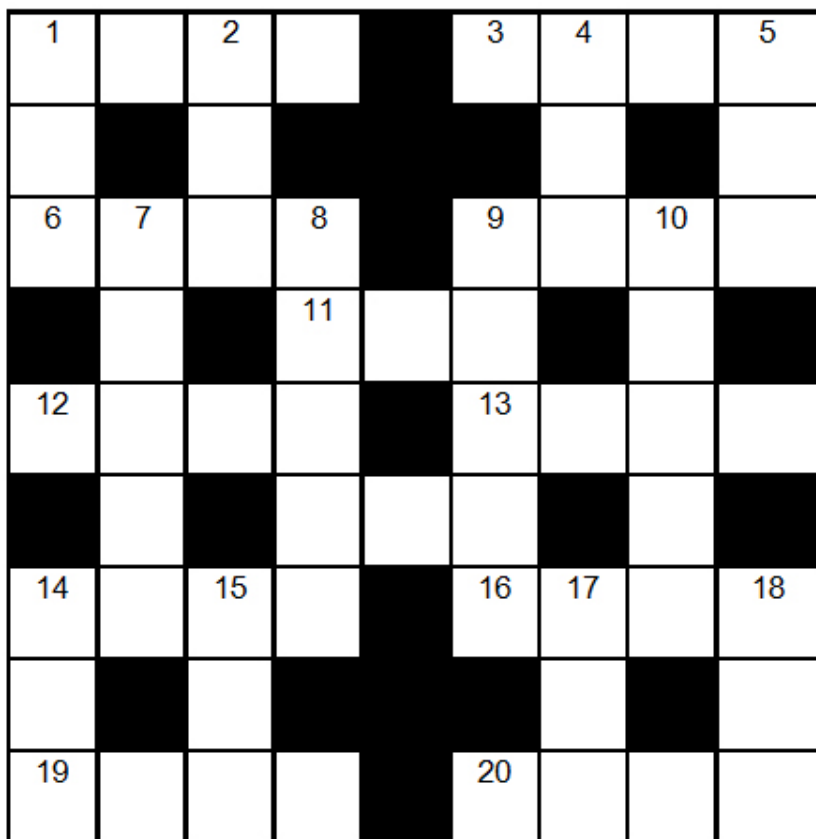
### ANSWER TO PUZZLE 3



# CROSSWORD PUZZLES

## [NO. 1]

The winner will be awarded a reward .In case of  
more than one winner,  
only one winner will be selected through  
the lottery system.





**Across**

1. Moving air, current of air [4]
3. An amphibian, a small tailless animal with, webbed feet. [4]
6. An urban, city, opposite of a village. [4]
9. A song of praise to God, a god, or a saint, Chant, Mantra [4]
11. Short form for Irish Republican Army [3]
12. Short for Administration [4]
13. A sweet juicy fruit with a usually green skin. [4]
14. Short form for junior [2]
15. Zone, region, spot, field [4]
16. Belongs to a person or people, a possessive pronoun. [4]
19. One side or both sides of a sheet of paper in a book, magazine etc. [4]
20. Leisurely Sluggish, opposite of 'fast.' [4]

**Down**

1. Damp, soaked, drenched, watery [3]
2. At the present, at the moment, at this time, currently [3]
4. Shaft of light, beam, beam of light, sunbeam [3]
5. Firearm, pistol, revolver, rifle [3]
7. Big, elder, grown-up, adult, more old [5]
8. A fighter especially with swords in Japan who is trained in martial arts [5]
9. The first name of good boarding school in Pokhara [5]
10. The flesh of a mammal or bird that is edible [4]
11. The short form, abbreviation for 'application' [3]
15. The shelled oval shape object laid by hens and other birds used as food [3]
17. A liquid fat, from plant seeds, animal fat, which does not dissolve in water and will burn and used in cooking. [3]
18. Line, chain, column, paddle [3]

## सूचना (Information)

अभिभावक, विद्यार्थी शुभचिन्तक तथा सम्बन्धित सबैको सुविधालाई ध्यानमा राखेर सूचना प्रवाह सहज बनाउने उद्देश्यले विद्यालयका फोन नम्बरहरूमा Extension Number हरू राखिएको छ । कृपया स्कूलमा सम्पर्क गर्दा पहिला स्कूलको नम्बर (०६१-४६२१५६ वा ०६१-४६६२१४) डायल गर्नुहोस् र Message सुन्नुहोस्, त्यसपछि स्कूलमा कुरा गर्नु पर्ने भएमा (फोन नराख्नुहोस्) स्कूल समयमा भए 'O' वा १०० (एक सय) थिच्नुहोस् । अथवा सोभै प्रिन्सीपलसँग कुरा गर्नको लागि Message सुनेपछि १०३ थिच्नुहोस् र छुट्टीको बेलामा होस्टेलमा कुरा गर्न ५०० (पाँच सय) थिच्नुहोस् ।

(नोट: कृपया धुन बज्दा पनि फोन नराख्नुहोला । )

- १) Office/Reception (सोधपुछ) को लागि- ० वा १००)
- २) प्रिन्सीपलसँग कुरा गर्न - १०३
- ३) होस्टेलमा कुरा गर्न (छुट्टीको बेलामा) -५००
- ४) गार्ड (Guard Room) - १०८

विद्यालय प्रशासन

ह्याप्पी बोर्डिङ स्कूल

फोन : ०६१-४६२१५६, ४६६२१४

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